

# DIY STORYTIME

## THEME: PENGUINS

Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you.



### READ

[Be Brave, Little Penguin by Giles Andreae](#)

[Penguins Love Colors by Sarah Aspinall](#)

[Little Penguin Gets the Hiccups by Tadgh Bentley](#)

[Virgil & Owen by Paulette Bogan](#)

[Penguins Can't Fly by Richard Byrne](#)

[Little Penguin's New Friend by Laura Driscoll](#)

[Blue Penguin by Petr Horáček](#)

[The Trouble with Penguins by Rebecca Jordan-Glum](#)

[Grumpy Pants by Claire Messer](#)

[Penguins Don't Wear Sweaters! by Marikka Tamura](#)

### PLAY

Play follow the leader, penguin style! Waddle, jump, slip, and slide like penguins.

Have a penguin race. Place a blown up balloon or small ball between the knees of the participants and then waddle like penguins from the beginning to the finish line.

### SING

#### Two Little Penguins Rhyme

Two little penguins sitting on the ice.

(hold up two fingers)

One bows once, the other bows twice.

(made index fingers bow)

Waddle little penguins. Waddle away.

(put fingers behind back)

Come back penguins. Time to play!

(bring fingers to the front)

### TALK

Talk about some of the differences between penguins and humans. What do penguins eat? How tall are they? Where do they live? How do they move?

### WRITE

Trace your hand on a piece of black paper and cut it out. Glue it to a piece of construction paper and use materials from home to create your own handprint penguin.

